

The Behaviour Curriculum

Supporting children's social, emotional wellbeing and presenting behaviours is our main focus and is done throughout each day and across the curriculum:

- **Assemblies** – we have two assemblies a day-led by the teaching and support staff. These sessions promote positive behaviour, social skills, morals, empathy, honesty, integrity, rules as well as spirituality.
- **Lessons** – behaviour for learning is taught in every lesson and PSHE sessions allow for aspects to be specifically focused upon –e.g. anti-bullying, why we need to follow rules and laws etc.
- **Lunchtime** – the teaching and support staff serve and supervise lunchtimes and this allows us to focus upon table manners, social skills development, community cohesion and the teaching of what is appropriate behaviour in a social context.
Break times –are organised and led by the TA team and are structured to allow for the teaching and development of social skills as well as the promotion of physical activity. A range of games are provided and at times taught to allow out students to develop the skills of co-operation and competition. Being able to win and lose gracefully are important skills for life and are lacking in many of our pupils on arrival. We have a separate playground for classes, 1 and 2 which allow us to support the particular needs of our youngest pupils. Imaginative and co-operative play are focused upon and opportunities to learn bike and scooter skills are also provided. There is a big emphasis upon turn taking and playing with a range of peers in this playground. We also aim to make our break times as close to those experienced in mainstream schools as playtimes at their school placements were often the sessions that were most problematic for our students before their referral to us. Learning how to use break times in a positive manner is a big indicator of reintegration readiness.
- **Throughout the day**- we reinforce the importance of good manners , holding doors open for others, how to talk to peers/staff/visitors etc.
- **Educational visits** – are times when we assess pupils' progress in terms of social, emotional and behavioural presentation. We use trips out to teach aspects such as how to behave appropriately when using public transport, walking down the street, crossing the road, accessing museums and other places of interest etc.
- **Self-reflection and accountability** -are tools that we teach our students constantly. This allows them to be better placed to self-manage their difficulties.
- **Tracking reports** –which are sent out three times a year detail behaviour in all lessons and across the day.
- **Access to the Nurture Group**